



TEST  
ASSESSING  
SECONDARY  
COMPLETION™

# Testing Accommodations Approval Criteria

TASC – Test Assessing Secondary Completion™

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# Testing Accommodations Approval Criteria

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Data Recognition Corporation supports the intent of the ADA Amendments Act of 2008 and is committed to supporting access to the TASC Test Assessing Secondary Completion™ for individuals with disabilities.

The following TASC testing accommodations approval criteria are employed by DRC TASC Test Accommodations Administrators to evaluate examinees' requests for testing accommodations. Upon reviewing the request, the Accommodations Administrator will provide a decision letter containing one of three decision outcomes:

- |                     |   |
|---------------------|---|
| <b>Approved</b>     | The request meets the required standards and the recommended accommodations are approved.                   |
| <b>Pending</b>      | Additional information is required as summarized in the decision letter.                                    |
| <b>Not Approved</b> | The request does not meet the required standards and is not approved. The decision letter provides details. |

## Approval Criteria Used with Supporting Documentation Submissions

The Accommodations Administrator will employ the following approval criteria when reviewing applications accompanied by *supporting documentation*. Supporting documentation, as described in Section 2 of the *TASC Test Accommodations Request Form*, may include an IEP or 504 Plan (or private school equivalent) or proof of prior approval to use the requested accommodation in an academic or standardized testing environment; OR Section 2 should be completed to indicate medical conditions or learning disabilities requiring accommodation and supporting documentation from a certified professional diagnostician should be provided.

- The examinee's disability is clearly indicated in the documentation.
- Each accommodation requested in Appendix One of the *TASC Test Accommodations Request Form* has a justification cited in Section 2 of the request form and/or is cross-referenced to a corresponding testing accommodation that is clearly indicated in the supporting documentation.
- Signatures (with corresponding dates) of the examinee or parent/guardian (if the examinee is under 18) are provided in Sections 1 and 3A of the request form.

## Approval Criteria Used with Evaluator Documentation Submissions

When an IEP or 504 Plan is not available, Section 2 of the *TASC Test Accommodations Request Form* must be completed by a qualified Advocate or Professional Diagnostician, in most cases a licensed professional with expertise associated with the disability category of the examinee. Examples of qualified Professional Diagnosticians, along with the types of examinations or evaluations upon which the Diagnostician’s recommendations are expected to be based, are summarized in Table 1.

**Table 1: Professional Diagnostician Requirements**

| Disability Category   | Qualified Evaluator  | Type of Evaluation  |
|---|--|---|
| Attention Deficit Hyperactivity Disorder (ADHD)   | In most cases, the Evaluator should have an M.D., Ph.D., or Psy.D. degree.   | A psycho-educational evaluation or examination must have been administered. |
| Psychological and Psychiatric Disorders   | In most cases, the Evaluator should have an M.D., Ph.D., or Psy.D. degree.   | A psychological or psychiatric evaluation must have been administered.      |
| Learning, Cognitive, and Intellectual Disabilities<br>Ex: Reading, Writing, Mathematics | The qualified Evaluator typically has formal education and training in the history, nature, identification, and remediation of learning, cognitive, and intellectual disabilities. | A psycho-educational evaluation must have been administered.                |
| Physical Disabilities (Long-Term) and Chronic Health Conditions<br>Ex: Mobility         | In most cases, the Evaluator should have an M.D., O.D., or D.O. degree.  | A medical evaluation must have been administered.                           |
| Sensory Disabilities<br>Ex: Visual, Hearing   | In most cases, the Evaluator should have an M.D., O.D., D.O, ophthalmology, or audiology degree.   | A medical evaluation must have been administered.                           |

To arrive at approval decisions when reviewing applications submitted with *Evaluator documentation*, the Accommodations Administrator will use the following approval criteria.

- 1. The Professional Diagnostician’s credentials document appropriate qualifications.**
- 2. An appropriate evaluation was conducted.**
  - An evaluation was conducted in accordance with the criteria in Table 1, Professional Diagnostician Requirements. The Evaluator provides the date (month, day, and year) that a diagnostic evaluation was conducted in Section 3A of the request form.
- 3. The examinee’s disability is identified.**
  - The examinee’s medical condition or disability category is provided in Section 2 of the request form.
- 4. The level of the disability and its impact on test performance are documented.**
- 5. Recommended testing accommodations are clearly described.**

- A description of the recommended accommodations is provided in Section 2 of the request form.
- The recommended accommodations are provided for each subtest in Appendix One of the request form. For any subtest with no accommodations recommended, “None Requested” is marked.

**6. A justification for each testing accommodation has been provided.**

- A rationale/justification of how the accommodation mitigates the impact of the disability is provided in Section 2 of the request form and/or supporting documentation.

**7. All required signatures are provided and dated.**

- Signatures of the examinee or parent/guardian (if the examinee is under 18) are provided in Sections 1 and 3A of the request form.