



TEST
ASSESSING
SECONDARY
COMPLETION™

DATA RECOGNITION
DRC
CORPORATION

Special Testing Accommodations Approval Criteria

TASC – Test Assessing Secondary Completion™

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Special Testing Accommodations Approval Criteria

Data Recognition Corporation supports the intent of the ADA Amendments Act of 2008 and is committed to supporting access to the TASC Test Assessing Secondary Completion™ for individuals with disabilities.

The following TASC special testing accommodations approval criteria are employed by DRC TASC Test Accommodations Administrators to evaluate examinees' requests for special testing accommodations. Upon reviewing the request, the Accommodations Administrator will provide a decision letter containing one of three decision outcomes:

- | | |
|---------------------|---|
| Approved | The request meets the required standards and the recommended accommodations are approved. |
| Pending | Additional information is required as summarized in the decision letter. |
| Not Approved | The request does not meet the required standards and is not approved. The decision letter provides details. |

Approval Criteria Used with Alternate Documentation Submissions

The Accommodations Administrator will employ the following approval criteria when reviewing applications accompanied by *alternate documentation*. Alternate documentation, as described in Section 1.4 of the TASC Test *Special Testing Accommodations Request Form*, may include an IEP or 504 Plan (or private school equivalent) or proof of prior approval to use the requested accommodation in an academic or standardized testing environment.

- The examinee's disability is clearly indicated in the documentation.
- Each accommodation requested in Section 2.4 of the TASC Test *Special Testing Accommodations Request Form* has a justification cited in Section 2.2 of the request form and is cross-referenced (per Section 1.4) to a corresponding testing accommodation that is clearly indicated in the alternate documentation.
- "Other" accommodations requested in Section 2.4 of the request form are clearly/completely specified and described in Section 2.3 of the request form.
- Signatures (with corresponding dates) of the examinee, parent/guardian (if the examinee is under 18), and advocate (if included) are provided in Section 1 of the request form.

Approval Criteria Used with Evaluator Documentation Submissions

When alternate documentation is not available, Sections 2 and 3 of the TASC Test *Special Testing Accommodations Request Form* must be completed by a qualified Evaluator, in most cases a licensed professional with expertise associated with the disability category of the examinee. Examples of qualified Evaluators, along with the types of examinations or evaluations upon which the Evaluator's recommendations are expected to be based, are summarized in Table 1.

Table 1: Evaluator Requirements

Disability Category	Qualified Evaluator	Type of Evaluation
Attention Deficit Hyperactivity Disorder (ADHD)	In most cases, the Evaluator should have an M.D., Ph.D., or Psy.D. degree.	A psycho-educational evaluation or examination must have been administered.
Psychological and Psychiatric Disorders	In most cases, the Evaluator should have an M.D., Ph.D., or Psy.D. degree.	A psychological or psychiatric evaluation must have been administered.
Learning, Cognitive, and Intellectual Disabilities	The qualified Evaluator typically has formal education and training in the history, nature, identification, and remediation of learning, cognitive, and intellectual disabilities.	A psycho-educational evaluation must have been administered.
Physical Disabilities (Long-Term) and Chronic Health Conditions	In most cases, the Evaluator should have an M.D., O.D., or D.O. degree.	A medical evaluation must have been administered.
Sensory Disabilities	In most cases, the Evaluator should have an M.D., O.D., D.O, ophthalmology, or audiology degree.	A medical evaluation must have been administered.

To arrive at approval decisions when reviewing applications submitted with *Evaluator documentation*, the Accommodations Administrator will use the following approval criteria.

1. The Evaluator's credentials document appropriate qualifications.

- The Evaluator provides an area of specialization in Section 3.1 of the request form that is consistent with the disability category as outlined in Table 1, Evaluator Requirements.
- The Evaluator provides a complete and legible License/Certification Number in Section 3.1 of the request form.
- The Evaluator's License/Certification is current as evidenced by the License/Certification expiration date provided in Section 3.1 of the request form.
- Section 3.1 of the request form contains the issuing state of the Evaluator's License/Certification.

2. An appropriate evaluation was conducted.

- An evaluation was conducted in accordance with the criteria in Table 1, Evaluator Requirements. The Evaluator provides the date (month, day, and year) that a diagnostic evaluation was conducted in Section 3.2 (#3) of the request form.

3. The examinee's disability is identified.

- The examinee's disability category is provided in Section 2.1 of the request form.
- The specific disability classification (e.g., blind, deaf, learning disability) is provided in Section 3.2 (#2) of the request form.
- The measures or tests administered during the evaluation are provided in Section 3.2 (#4) of the request form.

4. The level of the disability and its impact on test performance are documented.

- The level of the disability is provided in Section 3.2 (#5) of the request form.
- The effect of the disability as it relates to performance on an academic assessment is provided in Section 3.2 (#6) of the request form.

5. Recommended testing accommodations are clearly described.

- A description of the recommended accommodations is provided in Section 3.2 (#1) of the request form.
- If "Other" is selected in Section 2.4, Section 2.3 provides a clear description of the instructions and supporting materials that may be needed to implement the accommodation.
- The recommended accommodations are provided for each subtest in Section 2.4 of the request form. For any subtest with no accommodations recommended, "None Requested" is marked.

6. A justification for each testing accommodation has been provided.

- A rationale/justification of how the accommodation mitigates the impact of the disability is provided in Section 2.2 of the request form.
- The effect of the disability as it relates to performance on an academic assessment is provided in Section 3.2 (#6) of the request form.

7. All required signatures are provided and dated.

- Signatures of the examinee, guardian (if the examinee is under 18), and Advocate (if included) are provided in Section 1 of the request form.