

TASC Social Studies Blueprint Overview (JKL)



Domain/ Reporting Category	Subdomain/Core Idea	Subdomain %	Domain %
01_U.S. History	HS-US01 Revolution and the New Nation (1754–1820s)	2%	25%
	HS-US02 Expansion and Reform (1801–1861)	2%	
	HS-US03 Civil War and Reconstruction (1850–1877)	5%	
	HS-US04 The Development of the Industrial United States (1870–1900)	2%	
	HS-US05 The Emergence of Modern America (1890–1930)	2%	
	HS-US06 The Great Depression and World War II (1929–1945)	5%	
	HS-US07 Postwar United States (1945–1970s)	2%	
	HS-US08 Contemporary United States (1968 to the present)	5%	
02_World History	HS-WH01 The Beginnings of Human Society	1%	25%
	HS-WH02 Early Civilizations and the Emergence of Pastoral People, 4000–1000 BCE	1%	
	HS-WH03 Classical Traditions, Major Religions, and Giant Empires, 1000 BCE–300 CE	1%	
	HS-WH04 Expanding Zones of Exchange and Encounter, 300–1000 CE	1%	
	HS-WH05 Intensified Hemispheric Interactions, 1000–1500 CE	1%	
	HS-WH06 The Emergence of the First Global Age, 1450–1770	2.5%	
	HS-WH07 An Age of Revolutions, 1750–1914	2.5%	
	HS-WH08 A Half-Century of Crisis and Achievement, 1900–1945	5%	
	HS-WH09 The 20th Century Since 1945: Promises and Paradoxes	5%	
	HS-WH10 World History Across the Eras	5%	
03_Civics and Government	HS-CG01 Civic Life, Politics, and Government	4.5%	20%
	HS-CG02 Foundations of the American Political System	4.5%	
	HS-CG03 U.S. Constitution: Embodies Purpose, Values, and Principles of American Democracy	4.5%	
	HS-CG04 Relationship of the United States to Other Nations and to World Affairs	2%	
	HS-CG05 Role of the Citizen in American Democracy	4.5%	

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TASC Social Studies Blueprint Overview (JKL), continued



Domain/ Reporting Category	Subdomain/Core Idea	Subdomain %	Domain %
04_Geography	HS-GE01 World in Spatial Terms	1.5%	10%
	HS-GE02 Places and Regions	3%	
	HS-GE03 Physical Systems	1%	
	HS-GE04 Human Systems	1.5%	
	HS-GE05 Environment and Society	3%	
05_Economics	HS-EC01 Basic Economics	6%	20%
	HS-EC02 Trade and International Politics	2%	
	HS-EC03 Microeconomics	6%	
	HS-EC04 Macroeconomics	3%	
	HS-EC05 Government and Economics	3%	

TASC Social Studies Detailed Blueprint (JKL)



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01_U.S. History	HS-US01 Revolution and the New Nation (1754–1820s)	HS-US01.A	The examinee should be able to evaluate the causes of the American Revolution, the ideas and interests involved in forging the revolutionary movement, and the reasons for the American victory.	Medium
		HS-US01.B	The examinee should be able to evaluate the institutions and practices of government created during the Revolution and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights.	Medium
	HS-US02 Expansion and Reform (1801– 1861)	HS-US02.A	The examinee should be able to evaluate United States territorial expansion between 1801 and 1861 and how it affected relations with external powers and Native Americans.	Low
		HS-US02.B	The examinee should be able to evaluate how the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions.	Low
		HS-US02.C	The examinee should be able to evaluate the extension, restriction, and reorganization of political democracy after 1800.	Low
		HS-US02.D	The examinee should be able to evaluate the sources and character of cultural, religious, and social reform movements in the antebellum period.	Low

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
01_U.S. History <i>continued</i>	HS-US03 Civil War and Reconstruction (1850–1877)	HS-US03.A	The examinee should be able to evaluate the causes of the Civil War.	High
		HS-US03.B	The examinee should be able to evaluate the course and character of the Civil War and its effects on the American people.	High
		HS-US03.C	The examinee should be able to evaluate why various Reconstruction plans succeeded or failed.	High
	HS-US04 The Development of the Industrial United States (1870–1900)	HS-US04.A	The examinee should be able to evaluate how the rise of corporations, heavy industry, and mechanized farming transformed the American people.	Medium
		HS-US04.B	The examinee should be able to evaluate massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity.	Medium
		HS-US04.C	The examinee should be able to evaluate the rise of the American labor movement and how political issues reflected social and economic changes.	Medium
	HS-US05 The Emergence of Modern America (1890–1930)	HS-US05.A	The examinee should be able to evaluate how Progressives and others addressed problems of industrial capitalism, urbanization, and political corruption.	Medium
		HS-US05.B	The examinee should be able to evaluate the changing role of the United States in world affairs through World War I.	Medium
		HS-US05.C	The examinee should be able to evaluate how the United States changed from the end of World War I to the eve of the Great Depression.	Medium
		HS-US05.D	The examinee should be able to evaluate the federal Indian policy and United States foreign policy after the Civil War.	Medium

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
01_U.S. History <i>continued</i>	HS-US06 The Great Depression and World War II (1929–1945)	HS-US06.A	The examinee should be able to evaluate the causes of the Great Depression and how it affected American society.	High
		HS-US06.B	The examinee should be able to evaluate how the New Deal addressed the Great Depression, transformed American federalism, and initiated the welfare state.	High
		HS-US06.C	The examinee should be able to evaluate the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.	High
	HS-US07 Postwar United States (1945–1970s)	HS-US07.A	The examinee should be able to evaluate the economic boom and social transformation of postwar United States.	Medium
		HS-US07.B	The examinee should be able to evaluate how the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.	Medium
		HS-US07.C	The examinee should be able to evaluate domestic policies after World War II.	Medium
		HS-US07.D	The examinee should be able to evaluate the struggle for racial and gender equality and for the extension of civil liberties.	Medium
	HS-US08 Contemporary United States (1968 to the present)	HS-US08.A	The examinee should be able to evaluate recent developments in foreign policy and domestic politics.	High
		HS-US08.B	The examinee should be able to evaluate economic, social, and cultural developments in contemporary United States.	High

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
02_World History	HS-WH01 The Beginnings of Human Society	HS-WH01.A	The examinee understands the processes that gave rise to the earliest human communities and the emergence of agricultural societies around the world.	Low
	HS-WH02 Early Civilizations and the Emergence of Pastoral People, 4000–1000 BCE	HS-WH02.A	The examinee understands the major trends in Eurasia and Africa from 4000 to 1000 BCE.	Low
	HS-WH03 Classical Traditions, Major Religions, and Giant Empires, 1000 BCE–300 CE	HS-WH03.A	The examinee understands the major global trends from 1000 BCE to 300 CE.	Low
	HS-WH04 Expanding Zones of Exchange and Encounter, 300–1000 CE	HS-WH04.A	The examinee understands the major global trends from 300 to 1000 CE.	Low
	HS-WH05 Intensified Hemispheric Interactions, 1000–1500 CE	HS-WH05.A	The examinee understands the major global trends from 1000 to 1500 CE.	Low
	HS-WH06 The Emergence of the First Global Age, 1450–1770	HS-WH06.A	The examinee understands the major global trends from 1450 to 1770.	Medium
	HS-WH07 An Age of Revolutions, 1750–1914	HS-WH07.A	The examinee understands the major global trends from 1750 to 1914.	Medium

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
02_World History <i>continued</i>	HS-WH08 A Half-Century of Crisis and Achievement, 1900–1945	HS-WH08.A	The examinee understands the major global trends from 1900 to the end of World War II.	High
	HS-WH09 The 20th Century Since 1945: Promises and Paradoxes	HS-WH09.A	The examinee understands the major global trends from World War II to 1999.	High
	HS-WH10 The 21st Century: Challenges in a Global World	HS-WH10.A	The examinee understands the major global trends since 2000.	High
03_Civics and Government	HS-CG01 Civic Life, Politics, and Government	HS-CG01.A	The examinee should be able to explain the meaning of the terms civic life, politics, and government.	High
		HS-CG01.B	The examinee should be able to explain the major arguments advanced for the necessity of politics and government.	High
		HS-CG01.C	The examinee should be able to explain the essential characteristics of limited and unlimited governments.	High
		HS-CG01.D	The examinee should be able to explain the various purposes served by constitutions.	High
		HS-CG01.E	The examinee should be able to describe the major characteristics of systems of shared powers (presidential) and of parliamentary systems.	High

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
03_Civics and Government <i>continued</i>	HS-CG02 Foundations of the American Political System	HS-CG02.A	The examinee should be able to explain the central ideas of American constitutional government and their history.	High
		HS-CG02.B	The examinee should be able to explain how certain characteristics tend to distinguish American society from most other societies.	High
		HS-CG02.C	The examinee should be able to explain the importance of shared political and civic beliefs and values to the maintenance of constitutional democracy in an increasingly diverse American society.	High
		HS-CG02.D	The examinee should be able to explain how and why ideas of classical republicanism are reflected in the values and principles of American constitutional democracy.	High
		HS-CG02.E	The examinee should be able to evaluate, take, and defend positions on what the fundamental values and principles of American political life are, their importance to the maintenance of constitutional democracy, and instances in which fundamental values and principles may be in conflict.	High
	HS-CG03 U.S. Constitution: Embodies Purpose, Values, and Principles of American Democracy	HS-CG03.A	The examinee should be able to explain how the United States Constitution grants and distributes power to national and state governments and how it seeks to prevent the abuse of power.	High
		HS-CG03.B	The examinee should be able to evaluate, take, and defend positions on issues regarding the distribution of powers and responsibilities within the federal system.	High

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
03_Civics and Government <i>continued</i>	HS-CG03 U.S. Constitution: Embodies Purpose, Values, and Principles of American Democracy <i>continued</i>	HS-CG03.C	The examinee should be able to evaluate, take, and defend positions on issues regarding the purposes, organization, and functions of the institutions of the national government.	High
		HS-CG03.D	The examinee should be able to evaluate, take, and defend positions on issues regarding the relationships between state and local governments and citizen access to those governments. The examinee should also be able to identify the major responsibilities of their state and local governments.	High
		HS-CG03.E	The examinee should be able to evaluate, take, and defend positions on the role and importance of law in the American political system.	High
		HS-CG03.F	The examinee should be able to evaluate, take, and defend positions on current issues regarding the judicial protection of individual rights.	High
		HS-CG03.G	The examinee should be able to evaluate, take, and defend positions about how the public agenda is set.	High
		HS-CG03.H	The examinee should be able to evaluate, take, and defend positions about the role of public opinion in American politics.	High
		HS-CG03.I	The examinee should be able to evaluate, take, and defend positions on the influence of the media on American political life.	High
		HS-CG03.J	The examinee should be able to evaluate, take, and defend positions about the roles of political parties, campaigns, and elections in American politics.	High
		HS-CG03.K	The examinee should be able to evaluate, take, and defend positions about the formation and implementation of public policy.	High

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
03_Civics and Government <i>continued</i>	HS-CG04 Relationship of the United States to Other Nations and to World Affairs	HS-CG04.A	The examinee should be able to explain how nation-states interact with each other.	Medium
		HS-CG04.B	The examinee should be able to evaluate, take, and defend positions on the purposes and functions of international organizations in the world today.	Medium
		HS-CG04.C	The examinee should be able to evaluate, take, and defend positions about how United States foreign policy is made and the means by which it is carried out.	Medium
		HS-CG04.D	The examinee should be able to evaluate, take, and defend positions about the effects of significant international political developments on the United States and other nations.	Medium
	HS-CG05 Role of the Citizen in American Democracy	HS-CG05.A	The examinee should be able to explain the meaning of citizenship in the United States.	High
		HS-CG05.B	The examinee should be able to evaluate, take, and defend positions on issues regarding the criteria used for naturalization.	High
		HS-CG05.C	The examinee should be able to evaluate, take, and defend positions on issues regarding personal rights.	High
		HS-CG05.D	The examinee should be able to evaluate, take, and defend positions on issues regarding political rights.	High
		HS-CG05.E	The examinee should be able to evaluate, take, and defend positions on issues regarding economic rights.	High
		HS-CG05.F	The examinee should be able to evaluate, take, and defend positions on issues regarding the proper scope and limits of rights.	High
		HS-CG05.G	The examinee should be able to evaluate, take, and defend positions on issues regarding the personal responsibilities of citizens in American constitutional democracy.	High

TASC Social Studies Detailed Blueprint (JKL), continued

Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
03_Civics and Government <i>continued</i>	HS-CG05 Role of the Citizen in American Democracy <i>continued</i>	HS-CG05.H	The examinee should be able to evaluate, take, and defend positions on issues regarding civic responsibilities of citizens in American constitutional democracy.	High
		HS-CG05.I	The examinee should be able to evaluate, take, and defend positions on the importance to American constitutional democracy of dispositions that foster respect for individual worth and human dignity.	High
		HS-CG05.J	The examinee should be able to evaluate, take, and defend positions about the means that citizens should use to monitor and influence the formation and implementation of public policy.	High
04_Geography	HS-GE01 World in Spatial Terms	HS-GE01.A	Students should be able to use maps and other geographic tools to gather information and draw conclusions.	Medium
		HS-GE01.B	The examinee should be able to use mental maps to answer complex geographic problems.	Medium
	HS-GE02 Places and Regions	HS-GE02.A	The examinee should be able to explain how places are characterized by both physical and human characteristics.	High
		HS-GE02.B	The examinee should be able to describe how regions are formed and what makes them distinct.	High
		HS-GE02.C	The examinee should be able to describe how physical and human characteristics of places and regions change over time.	High
	HS-GE03 Physical Systems	HS-GE03.A	The examinee should be able to describe how physical processes have shaped Earth's surface and human settlement.	Low
		HS-GE03.B	The examinee should be able to describe how environmental changes can affect ecosystems.	Low

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04_Geography <i>continued</i>	HS-GE04 Human Systems	HS-GE04.A	The examinee should be able to identify and explain how factors such as technology, politics, the economy, the environment, and history have influenced population distribution.	Medium
		HS-GE04.B	The examinee should be able to identify and describe the characteristics of cultures.	Medium
		HS-GE04.C	The examinee should be able to evaluate the functions of settlements over time.	Medium
		HS-GE04.D	The examinee should be able to describe how conflict and cooperation influence the division of Earth's surface.	Medium
	HS-GE05 Environment and Society	HS-GE05.A	The examinee should be able to explain the impact of human changes on the environment.	High
		HS-GE05.B	The examinee should be able to describe how the physical environment provides opportunities for and hinders human activities.	High
		HS-GE05.C	The examinee should be able to describe the changes that occur in the use, distribution, and importance of a resource.	High
05_Economics	HS-EC01 Basic Economics	HS-EC01.A	Scarcity: Identify what is gained and what is given up when choices are made.	High
		HS-EC01.B	Incentives: Identify incentives that affect people's behavior and explain how incentives affect their own behavior.	High
		HS-EC01.C	Allocation: Evaluate different methods of allocating goods and services, by comparing the benefits to the costs of each method.	High
		HS-EC01.D	Decision Making: Make effective decisions as consumers, producers, savers, investors, and citizens.	High

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05_Economics <i>continued</i>	HS-EC02 Trade and International Politics	HS-EC02.A	Specialization: Explain the benefits of developing special skills and strengths.	Low
		HS-EC02.B	Trade: Negotiate exchanges and identify the gains to themselves and others. Compare the benefits and costs of policies that alter trade barriers between nations, such as tariffs and quotas.	Low
	HS-EC03 Microeconomics	HS-EC03.A	Role of Prices: Predict how changes in factors such as consumers' tastes or producers' technology affect prices.	High
		HS-EC03.B	Markets and Prices: Identify markets in which buyers and sellers participate and describe how the interaction of all buyers and sellers influences prices. Also, predict how prices change when there is either a shortage or surplus of the product available.	High
		HS-EC03.C	Competition and Market Structure: Explain how changes in the level of competition in different markets can affect price and output levels.	High
		HS-EC03.D	Institutions: Describe the roles of various economic institutions and explain the importance of property rights in a market economy.	High
	HS-EC04 Macroeconomics	HS-EC04.A	Money and Inflation: Explain how people's lives would be more difficult in a world with no money, or in a world where money sharply lost its value.	Medium
		HS-EC04.B	Interest Rates: Explain situations in which people pay or receive interest, and explain how they would react to changes in interest rates if they were making or receiving interest payments.	Medium
		HS-EC04.C	Income: Predict future earnings based on education, training, and career choice.	Medium

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Domain/ Reporting Category	Subdomain/ Core Idea	Standard/ Performance Expectation	Standard Description	TASC Emphasis for Forms JKL
05_Economics <i>continued</i>	HS-EC04 Macroeconomics <i>continued</i>	HS-EC04.D	Entrepreneurship: Identify the risks and potential returns of entrepreneurship, as well as the skills necessary to engage in it. Understand the importance of entrepreneurship and innovation to economic growth, and how public policies affect incentives for and, consequently, the success of entrepreneurship in the United States.	Medium
		HS-EC04.E	Economic Growth: Predict the consequences of investment decisions made by individuals, businesses, and governments.	Medium
	HS-EC05 Government and Economics	HS-EC05.A	Role of Government: Identify and evaluate the benefits and costs of alternative public policies, and assess who enjoys the benefits and who bears the costs.	Medium
		HS-EC05.B	Government Failure: Identify some public policies that may cost more than the benefits they generate, and assess who enjoys the benefits and who bears the costs. Explain why the policies exist.	Medium
		HS-EC05.C	Economic Fluctuations: Interpret media reports about current economic conditions and explain how these conditions can influence decisions made by consumers, producers, and government policy makers.	Medium
		HS-EC05.D	Unemployment and Inflation: Make informed decisions by anticipating the consequences of inflation and unemployment.	Medium
		HS-EC05.E	Fiscal and Monetary Policy: Anticipate the impact of federal government and Federal Reserve System macroeconomic policy decisions on themselves and others.	Medium